

**The Ohio State University
Colleges of the Arts and Sciences New Course Request**

Spanish & Portuguese

Academic Unit

Spanish

Book 3 Listing (e.g., Portuguese)

837 Studies in Spanish Psycholinguistics

Number

Title

Studies Sp Psylng

G

5

18-Character Title Abbreviation

Level

Credit Hours

Summer

Autumn

Winter

Spring X

Year 2008

Proposed effective date, choose one quarter and put an "X" after it; and fill in the year. See the OAA curriculum manual for deadlines.

A. Course Offerings Bulletin Information

Follow the instructions in the OAA curriculum manual. If this is a course with decimal subdivisions, then use one New Course Request form for the generic information that will apply to all subdivisions; and use separate forms for each new decimal subdivision, including on each form the information that is unique to that subdivision. If the course offered is less than a quarter or a term, please complete the Flexibly Scheduled/Off Campus/Workshop Request form.

Description (*not to exceed 25 words*): Studies in child language acquisition, second language acquisition and child and adult language disorders in Spanish-speaking populations.

Quarter offered: Spring

Distribution of class time/contact hours: 2 hour classes, twice a week

Quarter and contact/class time hours information should be omitted from Book 3 publication (yes or no):

Prerequisite(s): Spanish 737 or consent of instructor.

Exclusion or limiting clause: n/a

Repeatable to a maximum of 20 credit hours.

Cross-listed with: n/a

Grade Option (Please check): Letter S/U Progress What is course is last in the series? _____

Honors Statement:

Yes No GEC: Yes No

Admission Condition

Off-Campus:

Yes No EM: Yes No Course: Yes No

Other General Course Information: None

(e.g. "Taught in English." "Credit does not count toward BSBA degree.")

B. General Information

Subject Code _____ Subsidy Level (V, G, T, B, M, D, or P) _____

If you have questions, please email Jed Dickhaut at dickhaut.1@osu.edu.

1. Provide the rationale for proposing this course:

This course builds on the existing strength and breadth of OSU's Hispanic Linguistics program and most especially on its connections with the related programs of Linguistics, Psychology and Speech & Hearing, by in-depth exploration of the phenomena of language development, breakdown and use in Spanish. This course fills an important gap in our curriculum and serves to promote interdisciplinarity throughout the university. (See attached rationale)

2. Please list Majors/Minors affected by the creation of this new course. Attach revisions of all affected programs.

This course is (check one): Required on major(s)/minor(s) A choice on major(s)/minors(s)
 An elective within major(s)/minor(s) A general elective:

3. Indicate the nature of the program adjustments, new funding, and/or withdrawals that make possible the implementation of this new course.

4. Is the approval of this request contingent upon the approval of other course requests or curricular requests?

Yes No List:

5. If this course is part of a sequence, list the number of the other course(s) in the sequence: n/a

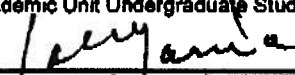
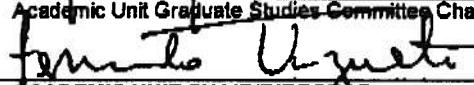
6. Expected section size: 18 Proposed number of sections per year: 1

7. Do you want prerequisites enforced electronically (see OAA manual for what can be enforced)? Yes No

8. This course has been discussed with and has the concurrence of the following academic units needing this course or with academic units having directly related interests (List units and attach letters and/or forms):
 Not Applicable
 Speech & Hearing, Linguistics, Psychology

9. Attach a course syllabus that includes a topical outline of the course, student learning outcomes and/or course objectives, off-campus field experience, methods of evaluation, and other items as stated in the OAA curriculum manual and e-mail to ascurofc@osu.edu.

Approval Process The signatures on the lines in ALL CAPS (e.g. ACADEMIC UNIT) are required.

1. Academic Unit Undergraduate Studies Committee Chair	Printed Name	Date
	SALVADOR GARCIA	Feb 22, 2008
2. Academic Unit Graduate Studies Committee Chair	Printed Name	Date
	FERNANDO UNZUETA	3/10/08
3. ACADEMIC UNIT CHAIR/DIRECTOR	Printed Name	Date
4. After the Academic Unit Chair/Director signs the request, forward the form to the ASC Curriculum Office, 105 Brown Hall, 190 West 17 th Ave. or fax it to 688-5678. Attach the syllabus and any supporting documentation in an e-mail to ascurofc@osu.edu . The ASC Curriculum Office will forward the request to the appropriate committee.		
5. COLLEGE CURRICULUM COMMITTEE	Printed Name	Date
6. ARTS AND SCIENCES EXECUTIVE DEAN	Printed Name	Date
7. Graduate School (if appropriate)	Printed Name	Date
8. University Honors Center (if appropriate)	Printed Name	Date
9. Office of International Education (if appropriate)	Printed Name	Date
10. ACADEMIC AFFAIRS	Printed Name	Date

Proposal for Spanish 837, "Studies in Spanish Psycholinguistics"
(A new course)

Programmatic Rationale

There is a growing number of graduate students in Hispanic Linguistics who are seeking opportunities to learn more about the nature of language and cognition, through the window of the Spanish language. An increasing number of students are working in an interdisciplinary way with Linguistics, Psychology and Speech & Hearing who have interests in the special opportunities that Spanish offers to study language development and breakdown in typical and atypical populations. The special status of Spanish as the most widely spoken second language in the U.S. makes it particularly relevant as an object of study to basic and applied researchers. This course builds on the existing strength and breadth of OSU's Hispanic Linguistics program and most especially on its connections with the related programs of Linguistics, Psychology and Speech & Hearing by introducing students to the phenomena of atypical language in Spanish. This course fills an important gap in our curriculum and serves to promote interdisciplinarity throughout the university.

Hispanic Linguistics

The unique nature of OSU's Hispanic Linguistics program makes it possible for graduate students to receive comprehensive training in Spanish linguistics and to gain depth in their understanding of the various subfields of linguistics. For example, in addition to core linguistics courses in Spanish syntax and phonology, students may take courses in Spanish semantics, pragmatics or historical linguistics. These areas of inquiry can be further studied in other departments at OSU, which is why our students are required to take classes in the other departments that teach in their area of interest and why our students' dissertation committees are commonly interdepartmental in composition. Adding Studies in Spanish Psycholinguistics, then, is a means of offering greater variety and depth to the curriculum currently available to linguistics students in the Spanish and

Portuguese Department, however it also adds to OSU's already strong program of study in language and cognition across departments and colleges and will hopefully serve students as a portal to new areas of study, whether in our program or in others.

Progress

Over the last three years, six graduate students from our department (Marissa Vargas-Tokuda, Assela Reig, Edith Hernández, Juliana De la Mora and Dan McCurley), in consultation with faculty from Speech and Hearing, Linguistics and Psychology; have piloted and completed language acquisition studies with typical and atypical child Spanish speakers in Columbus and Mexico, which has led to numerous conference presentations and publications. Further, these students have acted as mentors for the four undergraduate students who have developed thesis projects from this line of investigation (Amy Pratt '07, Valerie Niemiec '07, Valissa Warren – in progress, Teresa Pratt – in progress). Both Amy Pratt & Valerie Niemiec were double-majors with Spanish and Speech & Hearing, while Valissa Warren and Teresa Pratt were double majors between Spanish and Linguistics. These students have participated in research projects in Mexico City and have met with clinicians at the National Institute of Human Communication (Instituto Nacional de la Comunicación Humana), the National Institute of Neurology and Neurosurgery (Instituto Nacional de la Neurología y Neurocirugía) and the Mexican Center for Teaching and Research into Autism (Centro Mexicano de Enseñanza e Investigación en el Autismo). As future professionals in speech-language pathology who will be uniquely qualified to work with language-related disorders in Spanish, these experiences have been invaluable. In sum, the goal of having both graduate and undergraduate students carry out their own Spanish-language psycholinguistic research has met with some success and given the interest and practicality of this research, the addition of a graduate course in Spanish psycholinguistics will serve as an important step towards adding another unique facet to the study of language and cognition at OSU.